

BAYVIEW SCHOOL

WE C.A.R.E. VALUES

Our four core values underpin everything at Bayview School. Explicitly taught and lived daily, these values are the heartbeat of our school. We take pride in recognising and celebrating the many students who consistently model these values in our school and community.

C

- I show respect towards everyone and everything
- I encourage others
- I am a role model
- I use manners at all times
- I show kindness
- I volunteer for school duties
- I offer to run special events that benefit our school and community

A

- I am honest
- I participate
- I demonstrate patience
- I strive to do my best
- I respect myself
- I respect other people
- I am involved in a range of sporting and cultural groups
- I demonstrate a positive attitude towards all aspects of school life

R

- I take responsibility for my own actions
- I take responsibility for my learning
- I am an active listener
- I help others
- I am responsible for my belongings
- I am always ready, organised and prepared to make school events and activities successful
- I am an active leader in the school

E

- I understand that others have different ideas or opinions
- I listen to others
- I think about others' feelings before I speak or act
- I value differences
- I am supportive towards others
- I act as a mediator to help others resolve differences in opinion
- I treat people the way I would like to be treated



CITIZENSHIP

IWI-WHENUATANGA

Desired Behaviour	What this means for year 1-2	What this means for year 3-4	What this means for year 5-6
I show respect towards everyone and everything	Respecting property (uniform, belongings, school property) and using polite language with others.	Respecting all adults and property , valuing others' achievements, and starting to use initiative .	Modelling respect for all adults and property, and consistently using initiative.
I encourage others	Using simple positive language (e.g., saying 'do/can' instead of 'don't/can't').	Giving both positive affirmations and constructive feedback to peers.	Using positivity to influence others and actively supporting their interests outside of usual activities (e.g., younger students).
I am a role model	Following school rules, wearing the uniform correctly, and trying my best in all activities.	Taking pride in my appearance, making positive choices , and nicely reminding/correcting others' behaviour.	Taking responsibility for appearance, consistently making positive choices, taking on leadership roles , and striving to give 100% in all areas.
I use manners at all times	Using basic manners (please/thank you, greetings), appropriate movement, and using proper names .	Extending manners (e.g., knocking on doors, answering the phone properly) and transferring school values to different situations.	Consistently modelling good manners in all situations.
I show kindness	Showing kindness through body language/voice (smiling), talking nicely , and including/helping others in games/activities.	Independently showing and expecting kindness, and role-modeling it to peers.	Consistently role-modeling kindness to all members of the school community.
I volunteer for school duties		Volunteering for a range of roles within the school (e.g., patrols, librarian).	Consistently volunteering for a range of roles within the school.
I offer to run special events that benefit our school and community			Proactively identifying a need and taking action to fulfil it, making the school a better place, and providing positive experiences for others.

A ATTITUDE WAIARO

Desired Behaviour	What this means for year 1-2	What this means for year 3-4	What this means for year 5-6
I am honest	I tell the truth in all situations and own up when something goes wrong.	I tell the truth and own up , and I ask for help when things get difficult.	I tell the truth, own up , and am honest about my own opinions; I make positive choices and am not influenced by others .
I participate	I participate at appropriate times and share my ideas .	I think for myself before I share ideas, and I work cooperatively with my peers.	I willingly and positively contribute to all school activities and I am a risk taker .
I demonstrate patience	I take turns, share with others, and am fair .	I am considerate of others, can work independently , and can make decisions on my own.	I am aware that everyone is different .
I strive to do my best	I give things a go and persevere .	I complete my work and demonstrate effort .	I put effort into everything and take pride in my presentation .
I respect myself	I take pride in my appearance and have good personal hygiene .	I understand that who I am matters , have an ' I can do it ' attitude, and maintain good personal hygiene .	I am my own person and have good personal hygiene .
I respect other people	I use people's names , have good manners and a positive tone , and keep my hands and feet to myself .	I wait to speak in a discussion and keep my hands and feet to myself .	I treat others the same way I want to be treated , and keep my hands and feet to myself .
I am involved in a range of sporting and cultural groups		I commit to groups , show a passion , and participate actively and positively .	I commit to groups , show a passion , and participate actively and positively .
I demonstrate a positive attitude towards all aspects of school life			I join in with all school events , even if it's not my personal preference.

R RESPONSIBILITY

TAKOHANGA

Desired Behaviour	What this means for year 1-2	What this means for year 3-4	What this means for year 5-6
I take responsibility for my own actions	I own up to mistakes and do not retaliate .	I think about the consequences of my actions and think before I act .	I own my own feelings and think about the consequences before acting.
I take responsibility for my learning	I organise myself for the day and take notices home to my <i>whānau</i> .	I recognise what I need to work on , ensure I have the correct tools, take risks , and display initiative .	I set my own learning goals, develop my next learning steps , and communicate with my teacher and parents about my learning.
I am an active listener	I listen when someone is speaking by looking at the speaker with appropriate body language (e.g. hands on knees, legs crossed).	I think about what others are saying, ask appropriate questions , and can give feedback to the speaker.	I can take different roles in a group, listen to what others say, lead discussions , and listen to feedback and respond appropriately .
I demonstrate initiative	I know what to do when the teacher is busy.	I do things for myself, do classroom jobs , and look after new children .	I know my next steps in my learning, solve problems, do classroom jobs , and actively include new children in what I am doing.
I help others	I help others and use my initiative in the classroom.	I help others , am proactive around the school, and use my initiative to help out in the classroom.	I help others , am proactive around the school, and use my initiative to help students and teachers keep Bayview a great place .
I am responsible for my belongings	I put my own and classroom equipment away correctly.	I look after my learning tools and belongings , and keep the classroom and school tidy .	I look after my learning tools and belongings , and use my initiative to keep all our environments clean and tidy .
I am always ready, organised and prepared to make school events and activities successful		I have all the equipment I need, take responsibility for younger children, know which groups I belong to and attend, and am responsible for being part of events .	I create games and organise events, plan for what could go wrong , and am prepared when leading and organising events .
I am an active leader in the school			I am a leader in the classroom and school community and I am a role model (e.g. Head Peep, Student Leader, Peer Mediator etc.)

E E M P A T H Y

AROHA

Desired Behaviour	What this means for year 1-2	What this means for year 3-4	What this means for year 5-6
I understand that others have different ideas or opinions	I allow others to have their say and understand that others may think differently from me.	I can agree to disagree .	I can explain my own and others' points of view .
I listen to others	I can take turns to speak and listen using my manners (e.g., look at the speaker and keep hands still).	I clarify what is being said and ask questions and respond to others .	I use positive body language and am an active listener .
I think about others' feelings before I speak or act	I treat people the way I would like to be treated .	I understand that what we say affects others positively or negatively .	I understand that all my actions can impact others .
I value differences	I know people are different and that's okay .	I take the time to ask others about themselves and understand others will think and act differently to me .	I celebrate differences , can learn from people's differences , and can see things from someone else's viewpoint .
I am supportive towards others	I say positive words to others, encourage others , and am a bucket filler .	I notice when someone is struggling and support them , and recognise the achievements of others .	I can celebrate other people's achievements .
I act as a mediator to help others resolve differences in opinion		I listen to both sides of a problem and solve problems .	I can mediate a situation effectively.
I treat people the way I would like to be treated			All of the above , and I treat other people the way I would like to be treated at all times .